Thank You for Being Late

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Personal Leadership Style

CliftonStrengths Top Five Skills: Achiever (executing) – desire to meet achievements and productivity **Input** (strategic) – gathering and analyzing information to determine the best course of action Adaptability (relationship building) – embracing new or unexpected challenges **Empathy** (relationship building) – understanding why people make certain choices and building a team based on respect and support **Relator** (relationship building) – deliberately building connections with others and having transparent interactions

What are the 34 CliftonStrengths themes? (2021)

CliftonStrengths Domains

EXECUTING	INFLUENCING	RELATIONSHIP BUILDING	STRATEGIC THINKING
People with dominant Executing themes know how to make things happen.	People with dominant Influencing themes know how to take charge, speak up, and make sure the team is heard.	People with dominant Relationship Building themes have the ability to build strong relationships that can hold a team together and make the team greater than the sum of its parts.	People with dominant Strategic Thinking themes help teams consider what could be. They absorb and analyze information that can inform better decisions.
Achiever Arranger Belief Consistency Deliberative Discipline Focus Responsibility Restorative	Activator Command Communication Competition Maximizer Self-Assurance Significance Woo	Adaptability Connectedness Developer Empathy Harmony Includer Individualization Positivity Relator	Analytical Context Futuristic Ideation Input Intellection Learner Strategic

https://students.otc.edu/careerservices/strengthsquest-strengths/

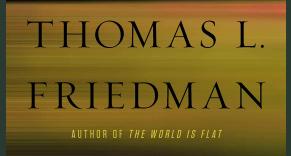
Because of the combination of these traits, with the emphasis on relationship building, my personal leadership style is focused on building the strengths of individuals within a team and guiding everyone toward a common goal with encouragement and understanding which suits my collaborative career in higher education.



Thank You for Being Late (2017) Thomas L. Friedman

Thank You for Being Late

AN OPTIMIST'S GUIDE TO THRIVING In the age of accelerations



 One of the main highlights in *Thank You for Being Late* is the idea of encouraging "lifelong learning" for everyone, particularly as globalization continues to expand access and interaction (Friedman, 2017, p. 234).

 Combined with access to learning and technological resources, Friedman (2017) also emphasizes the impact diversity and pluralism will have on society as the world becomes more interconnected.

https://www.goodreads.com/book/show/26114127-thank-you-for-being-late

Application of Friedman for Higher Education

 The main application of Friedman (2017) for any leadership position can be the awareness, understanding, and embracing of the massive rate of change occurring in every sector of the world.

 As Friedman (2017) acknowledges, technology and globalization are constantly changing who is accepted into higher education institutions, how students attend and pay for their educations, the role of educators and administrators, as well as the demand for innovation and progress.



https://www.grunincenter.org/wp-content/uploads/2019/06/Friedman-fb-web.jpg

Where do you find In $-11e^{1}$

Individuals in higher education, particularly those in leadership positions, need to make sure they are addressing these fast-paced changes and expectations as they arise, and supporting students, faculty, and staff to ensure that new technology and increased globalization are viewed as opportunities for growth and advancement rather than changes to be feared.

Connection to Doctoral Standards

Standard Four

An organizational leader actively seeks to build the capacity of the organization in order to solve local, national, and global problems through education, training, mobilization of human and community resources, and collaboration with external organizations.

Standard Seven

An organizational leader leads complex private and public systems that reflect diversity in an evolving global society.

Questions?

Sources

References

Friedman, T. L. (2017). *Thank You for Being Late: An Optimist's Guide to Thriving in the Age of Accelerations*. Picador.

What are the 34 CliftonStrengths themes? (2021). Gallup. https://www.gallup.com/cliftonstrengt hs/en/253715/34-cliftonstrengthsthemes.aspx

Images

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